

CONCHA DELGADO GAITAN, Ph.D.

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EXPERTISE: APPLIED COMMUNITY, QUALITATIVE, and ACTION RESEARCHER, PROFESSIONAL WRITER, EDUCATIONAL CONSULTANT, ACADEMIC PROGRAM DEVELOPER and PROFESSOR with 13 years expertise as professor at University of California, 8 years in community public health research and development and 2 years as an invited university professor and educational program developer with 8 published books and over 35 scholarly articles, essays, & book chapters

PROFESSIONAL EXPERIENCE

Present Research and Writing Consultant
2007-2009 Visiting Professor, University of Texas, El Paso, TX (Developed an international research collective assisted with development of Teaching, Language, & Culture Ph.D. program)
2000-2007 Independent Technical and Professional Researcher & Writer—in Private and Non-Profit Sector (area of specialization--community public health)
1990-2000 Professor, Sociocultural Studies in Education Program, University California, Davis
1985-1990 Assistant and Associate Professor, Crosscultural Studies, University of California, Santa Barbara

DEGREE

Ph.D. Stanford University (1983)—School of Education emphasis: Anthropology & Education (Research: Family, Community & School Connections)

PUBLICATIONS

BOOKS (from most recent ...)

Delgado Gaitan, C. (2009). *Prickly Cactus... on Chronic Illness: (women's health)* Cypress House Press
Delgado Gaitan, C. (2006). *Building Culturally Responsive Classrooms:* Corwin Press
Delgado Gaitan, C. (2004). *Involving Latino Parents in the Schools:* Corwin Press
Delgado Gaitan, C. (2001). *The Power of Community,* Rowman and Littlefield
Delgado Gaitan, C. (1996). *Protean literacy: Extending the discourse on empowerment.* Falmer Press.
Delgado Gaitan, C., & H. Trueba. (1991). *Crossing cultural borders: Education for immigrant families in America.* Falmer

Delgado Gaitan, C. (1990). *Literacy for empowerment: The role of parents in children's education*. Falmer. Press.

Trueba, H. T., & Delgado Gaitan, C. (Eds.) (1988). *School and society: Learning content through culture*. Praeger Press.

Technical Reports on Public Health Issues

Delgado Gaitan, C. (2006). *2006 North Hayward Community Assessment: Final Report*, Horizons, Alameda County Office: CA: Alameda Co.

Delgado Gaitan, C. (2005). *Report on Latinos With Disabilities: A National Overview*. World Institute on Disabilities. CA: Oakland.

ARTICLES AND BOOK CHAPTERS (from most recent...)

Delgado Gaitan, C. (invited- in press) **Educating Immigrants in the 21st Century**. *Harvard International Review*

Delgado Gaitan, C. (invited- in press) **Culture, Literacy and Power in Family Community-School-Relationships: Applying Theory to Practice**. *Theory Into Practice*

Delgado Gaitan, C. (2008). **A Language for Healing**. In Chabram-Dernersesian, A. & de la Torre A. (Eds.) *Speaking from the Body: On Health and Culture*. Tucson, AZ: University of Arizona Press.

Delgado Gaitan, C (2007). **Forward**. In Allen, JoBeth, *Creating Welcoming Schools*. New York: Teachers College Press. Pp. ix

- Delgado Gaitan, C. (2005). Family narratives in multiple literacies. *Anthropology & Education Quarterly*. Vol. 36:3, pp.265-272.
- Delgado Gaitan, C. (2003). *Making a decision about college: Should I stay or should I go?* Invited Commentary. Harvard Family Research Project. www.hfrp.org
- Delgado Gaitan, C. (2000). Incorporating diverse abilities in academia: Irreconcilable laws. In H. Trueba and L. Bartolomé (Eds.), *Immigrant Voices: In Search Of Pedagogical Reform*. New York: Rowan and Littlefield. 167-186
- Delgado Gaitan, C. (1997). Dismantling Borders. P. Peterson and A. Neumann. (Eds.), *Research and Everyday Life: The Personal Origins of Educational Inquiry*. New York: Teacher's College Press, pp 37-52.
- Delgado Gaitan, C. (1994) Spanish-Speaking families' involvement in schools. In C. L. Fagnano & B. Z. Weber (Eds.), *School, family and community interaction: A view from the firing lines* (pp. 85-98). San Francisco: Westview Press.
- Delgado Gaitan, C. (1994) Consejos: The Power of Cultural Narrative. *Anthropology & Education Quarterly*. Vol 25(3). 298-316.
- Delgado Gaitan, C. (1994). Russian refugee families: Accommodating aspirations through education. *Anthropology and Education Quarterly*, 25(2), 137-155.
- Delgado Gaitan, C. (Winter, 1993). Researching change and changing the researcher. *Harvard Educational Review* 63(4), 389-411.
- Delgado Gaitan, C. (1994). Socializing young children in immigrant and first generation Mexican families. In P. Greenfield and R. Cocking (Eds.), *The development of minority children: Culture in and out of context*. (pp.55-86) Hillsdale, New Jersey: Lawrence Erlbaum Associates
- Delgado Gaitan, C. (1994). Parenting in two generations of Mexican-American families. *International Journal of Behavioral Development*. 16(3), 409-427.
- Delgado Gaitan, C. (1994) Toward the empowerment of families. In B. Ferdman, R.M. Weber & A. Ramirez (Eds.), *Literacy across languages and cultures*. (pp. 143-170). New York: SUNY Press.
- Delgado Gaitan, C. (1993) Research and policy in reconceptualizing family-school relationships. In P. Phelan and Ann Davidson (eds.), *Cultural diversity and educational policy and change*. New York: Teachers College Press. 139-159.
- Delgado Gaitan, C. (1992). School matters in the Mexican-American home: Socializing children to education. *American Educational Research Journal*. Vol. 29, No.3, 495-513.
- Delgado Gaitan, C. and N Ruiz. (1992). Parent mentorship: Socializing children to school culture. *Educational Foundations* vol. 6 (2): 45-70.
- Delgado Gaitan, C., & Allexaht-Snyder, M. (1992). Mediating school cultural knowledge for children: The parents' role. In J. H. Johnson & K. M. Borman (Eds.), *Effective schooling of economically disadvantaged students: School based strategies for diverse student populations*. Norwood, NJ: Ablex.
- Delgado Gaitan, C. (1991). Involving Parents in the Schools: A process of change for involving parents. *American Journal of Educational* . Vol. 100, (1): pp. 20-46.
- Delgado Gaitan, C. (1991). Commentary: Literacy in minority communities. *The Quarterly Newsletter of the Laboratory of Comparative Human Cognition*. Vol 13 (1), 28-29.

- Delgado Gaitan, C. (1991). Relating experience and text: Socially constituted reading activity. In M. McGroarty and C. Faltis (Eds.), *In the interest of language: Context for learning and using language*. Berlin, Germany: Mouton de Gruyter. 150-169
- Trueba, H., & Delgado-Gaitan, C. (1990). Minority achievement and parental support: Academic resocialization through mentoring. In S. Goldberg (Ed.), *Readings on equal education*. New York: Ams Press.
- Delgado Gaitan, C. (1990). Discussant's comments on Dropouts: Context and meaning. In H. Trueba & G. & L. Spindler (Eds.), *What do anthropologists have to say about dropouts?* (pp. 93-98). London: Falmer Press.
- Delgado Gaitan, C. (1989). Classroom literacy activity for Spanish-speaking students. *Linguistics in Education: an International Research Journal*, 1(3), 285-297.
- Delgado Gaitan, C., & Segura, D. (1989). The social context of Chicana women's role in children's schooling. *Educational Foundations*, 3 (1), 71-92.
- Delgado Gaitan, C. (1988). The value of conformity: Learning to stay in school: An ethnographic study. *Anthropology and Education Quarterly*, 19(4), 354-382.
- Delgado Gaitan, C. (1988). Sociocultural adjustment to school and academic achievement. *Journal on Early Adolescence*, 8(1), 63-82.
- Delgado Gaitan, C. (1987). Compassion and concern: Mentoring students through high school. *Urban Education*, 8, 93-102.
- Delgado Gaitan, C. (1987). Choices for schooling: An ethnographic perspective on the issue of dropouts. *Journal of Educational Equity and Leadership*, 7(1), 83-87.
- Delgado Gaitan, C. (1987). Traditions and transitions in the learning process of Mexican American children: An ethnographic view. In G. & L. Spindler (Eds.), *Interpretive ethnography of education* (pp. 332-362). Hillsdale, NJ: Lawrence Erlbaum.
- Delgado Gaitan, C. (1987). Mexican parents' perceptions of school: Supportive environments for children. In H. Trueba (Ed.), *Success or failure: Learning and the language minority student* (pp. 131-155). New York: Harper & Row.
- Delgado Gaitan, C. (1987). Mexican adult literacy: New directions for immigrants. In S. Goldman & H. Trueba (Eds.), *Becoming literate in English as a second language: Advances in research and theory* (pp. 9-39). Norwood, NJ: Ablex.
- Delgado Gaitan, C. (1986). Mentoring students through the school system. *California Public Forum I*, 75-80.
- Delgado Gaitan, C. (1986). Teacher attitudes on diversity affecting student socio-academic responses: An ethnographic view. *Journal on Adolescent Research*, 1(1), 103-114.
- Delgado Gaitan, C. (1986). Adolescent peer influence and differential school performance. *Journal on Adolescent Research*, 1(4), 449-462.
- Delgado Gaitan, C. (1985). Preparing teachers in inter-ethnic communication: A response to equity. *Equity and Choice Journal*, 11(1), 53-65.
- Delgado Gaitan, C., & Trueba, H. T. (1985). Dilemma in the socialization of Mexican American children: Sharing for cooperation or copying for competition. *The Quarterly Newsletter of the Laboratory of Comparative Human Cognition*, 7(3), 80-86.
- Delgado Gaitan, C., & Trueba, H. T. (1985). Ethnographic study of participant structures in task completion: Reinterpretation of "handicaps" in Mexican culture. *Learning Disability Quarterly*, 8(1), 67-75.
- Delgado Gaitan, C. (1986). Review of Reading Comprehension from Research to Practice by J. Orasano. *Teacher College Record*, 88(2), 308.

Trueba, H. T., & Delgado Gaitan, C. (1985). Review of Chicano Discourse by R. Sanchez *Language in Society*, 14(2).

Trueba, H. T., & Delgado Gaitan, C. (1984). Review of Studies on Immersion, California State Department of Education. *Journal of International Education*, 1(2), 225-227.

Expert in These Academic Courses:

- Ethnographic research methodology
- Qualitative research methodology
- Research in communities
- Families, schools and communities
- Culture and learning
- The dissertation proposal
- Writing the dissertation
- Critical pedagogy
- Multicultural education

RECOGNITION AWARDS

2000 The George and Louise Spindler Award, CAE, AAA

1995 Spencer Foundation Award as a member of the Mentor Network Project –

1990 University of California President's Recognition Award for Research Leading to Improvement in Education

1988 Recognition Award for Research Contributing to Community Development

MAJOR RESEARCH PROJECTS (select list)

(2005-2007) (P.I) Applied anthropology fieldwork on public health policies related to Latino alcohol & substance abuse affecting family and school life---Hayward, CA

(2005-2008) (P.I) Family-School Connections in Latinos (in and out of US), Russian Refugees, and Alaskan Natives

(1985-2000) (P.I.) Home and school relationships:
The role of the family in education, Carpinteria, CA.

RESEARCH SUPPORT (select list)

- Horizons--Alameda Office of Public Health
- The Spencer Foundation
- Rockefeller Foundation
- Johns Hopkins Research Consortia for Educational Reform
- University of California President's Office

KEYNOTE and INVITED PRESENTATIONS

(Select list)

“Family-School-Community Partnerships”. , Dual Immersion Academy. Salt Lake City, UT. November 6, 2009

“Empowering Latino Families, Schools and Communities.” Keynote Speech. College of Education, University of Texas, El Paso. September 6, 2007

“Invited Faculty Seminar on “Ethnographic Community Research.” College of Education, University of Texas, El Paso. April 30-May 4, 2007

“Building Culturally Responsive Classrooms.” Featured Speaker. California Association of Bilingual Education (CABE). Anaheim, CA. March 14, 2007.

“Involving Latino Families in the Schools.” Iowa Language and Culture Conference. Des Moines, Iowa. February 19, 2006

“Mobilizing Communities for Children’s Learning.” CABE Conference on Parent Involvement. San Jose, CA. April 21, 2005

“Family Narratives as Educational Possibilities” Linguistic Minority Research Institute. University of California, Santa Barbara-- May 7, 2004,

“Latino Immigrant Families: Envisioning, Mobilizing, and Transforming” in Family Research Consortia, Charlotte, North Carolina, June 21, 2002

Professional Affiliations and activities (select list)

- **Council of Anthropology & Education, American Anthropological Association (AAA)**
- **Board of *Latinos and Education Journal***
- **Associate Editor of *Anthropology & Education Quarterly* (AEQ), 1990-1993**